

**National Research University
Higher School of Economics**

LAW FACULTY

Course syllabus

**«INTERNATIONAL SPORTS LAW.
OLYMPIC (PARALYMPIC) LAW »**

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Recommended by the law sector of the

Learning & methodical council

Chairman

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Endorsed by the departmental meeting

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Approved by the Scientific Council

of the Law Faculty

Scientific Secretary

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Moscow

2015

I. EXPLANATORY NOTE

Course description: International Sports law. Olympic (Paralympic) Law course is one of the new and most topical branches of law which aims at teaching sport, Olympic and general social values and their reflection in regulation and agreements on an international level.

Course aim: The course aimed at making students grasp the essence of international sports law and Olympic (Paralympic) law from both theoretical and applied viewpoint.

Prerequisites: before attending this course students shall have knowledge of general legal theory, public international law, constitutional law, civil law and the law of civil procedure, labour law. Knowledge in the conflict of laws (private international law) field would be also helpful.

Course objectives:

After successful completion of this course, students will be able to:

- know all the aspects of the core international sports law and Olympic (Paralympic) law concepts and ideas;
- analyze national and international (supranational) approaches to the regulation of particular sports and Olympic (Paralympic) law issues
- consult clients and provide legal support for athletes, coaches and other stakeholders seeking to protect their rights in regard to international sports matters;
- understand an international dimension of sports law and Olympic (Paralympic) law;
- acquire skills necessary for drafting legal papers concerning international sports and Olympic (Paralympic) law issues.

Session: The course lasts for 3 modules.

II. COURSE OUTLINE

No.	Topics	Total hours	Auditorium hours		Self study
			Lectures	Seminars	
Module I. International Sports Law – 24 aud.h.					
1.	International sports law concept and development	8	4	4	14
2.	System and sources of international sports law	8	4	4	14
3.	Subjects of international sports law	8	4	4	14
I. Olympic Law – 30 aud.h.					
1.	History of Olympic movement. Core principles of Olympic movement and Olympic Games	4	2	2	14
2.	System of Olympic governance on national and international level	2	1	1	8
3.	Regulative foundations of Olympic movement and Olympic Games	8	4	4	16
4.	Performance enhancement regulation in Paralympic Games: doping issues in the Olympic context	8	4	4	16
5.	Human rights in the Olympic context	4	2	2	14
6.	Disputes in Olympic context	8	4	4	16
II. Paralympic Law – 30 aud.h.					
1.	History of Paralympic movement. Core principles of Paralympic movement and Paralympic Games	4	2	2	14

2.	System of Paralympic governance on national and international level. Relations between IOC and OPC.	2	1	1	8
3.	Regulative foundations of Paralympic movement and Paralympic Games.	4	2	2	14
4.	Eligibility criteria and athletes classification. Cheating and other ethical issues.	4	2	2	14
5.	Performance enhancement regulation in Paralympic context: doping; equipment; new technologies	8	4	4	16
6.	Human rights in the Paralympic context	4	2	2	14
7.	Disputes in Paralympic context.	4	2	2	14
TOTAL:		84	36	48	220

Basic textbook:

1. International Encyclopaedia for Sports Law. / Ed. by: M. Colucci. – Kluwer Law International. - ISBN: 9789041117540. - Current version of a loose-leaf edition or an online version: <http://www.kluwerlawonline.com/toc.php?pubcode=SPORT>

Nafziger J. A.R., Ross S.F. Handbook on International Sports Law. – Edward Elgar Publishing, 2011. URL: <https://books.google.co.uk/books?id=fnLI-OA0JtgC>

Mestre A.M. The Law of Olympic Games. ASSER International Sports Law Series. – T.M.C. Asser Press, 2009. URL: <https://books.google.co.uk/books?id=B22aMQEACAAJ>

Bailey S. Athlete First: A History of Paralympic Movement. – Wiley, 2008. URL: <https://books.google.co.uk/books?id=ejur99LKEugC>

Additional sources:

Girginov V. Handbook of the London 2012 Olympic and Paralympic Games. – Routledge, 2013. URL: <https://books.google.co.uk/books?id=UoXMwjihljgC>

Brittain I. The Paralympic Games Explained. – Routledge, 2009. URL: <https://books.google.co.uk/books?id=Bz99AgAAQBAJ>

The Paralympic Games: Empowerment or Side Show? Ed.by: K. Gilbert K., O.J. Schantz. – Mayer & Mayer, 2008. URL: https://books.google.co.uk/books?id=JnP_ZJUUDPwC

Electronic sources:

Electronic subscriptions of the NRU HSE library: <http://library.hse.ru/e-resources/e-resources.htm>

World Legal Information Institute website: <http://www.worldlii.org/>

Database of national labour legislation of the International Labour Organization NATLEX: <http://www.ilo.org/dyn/natlex/>

GARANT, electronic database system, English edition

Measurement and evaluation of student achievement:

Student achievement is measured and evaluated by:

- ability to understand the scope and specifics of international sports law and Olympic (Paralympic) law;
- knowledge of the core principles and main provisions of the sources of international sports law and Olympic (Paralympic);
- ability to analyze legal provisions of regulative documents in international sports, as well as in Olympic and Paralympic field, in order to consult clients and provide legal support for all stakeholders seeking to protect their rights in regards to respective matters;
- ability to understand international sports law, as well as Olympic (Paralympic) law;
- ability to draft legal papers concerning international sports law and Olympic (Paralympic) law issues.

Grading:

The grading system of the Law Faculty of the National Research University “Higher School of Economics” is in itself 10-point numerical, but verbal and numerical 5-point grades are also used in examination sheets in accordance with the statutory requirements. At an exam knowledge of each student is assessed with two grades given simultaneously due to the University policy and the national educational standard requirements. The grade scale looks as follows:

Numerical 10-point scale	Verbal/numerical 5-point scale
1 – unsatisfactory 2- very bad 3- bad	Totally unsatisfactory – 1 Unsatisfactory – 2
4- satisfactory 5 – very satisfactory	Satisfactory - 3
6 – good 7 – very good	Good – 4

8 – almost excellent 9 - excellent 10 – brilliant	Excellent - 5
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Grades below 4 out of 10 (satisfactory or 3 out of 5) mean that the topic/course hasn't been mastered by the student and requires re-testing/re-examination.

Class policies:

1. Assigned reading should be completed before each class. Students are expected to come to class prepared to share questions and thoughts related to the assigned topics.
2. The policy of the Department for Labour Law and Social Security Law of the Law Faculty of the National Research University "Higher School of Economics" permits a student to incur no absences without providing evidence of a good reason.
3. Written homework (if given) must be turned in at the class session following the class at which it has been given.
4. Students are required to complete a coursework/essay on the topic on their will. The chosen topic shall be discussed with and approved by the lecturer. The coursework/essay must be turned in a week before the date of the last class in the course schedule. It is not limited in pages/words and assessed on the basis of its academic value, but it is advised to have it between 6 000 and 9 000 words (or between 10 and 15 PowerPoint slides). Students must make arrangements with the Lecturer/Instructor to make up any missed assignments.
5. Lecturer/Instructor may review the completion of the homework anonymously with the class after the students works have been graded and returned to students. Students are welcome to ask questions and discuss any homework related matters (preferably after the class at which it was given or via e-mail).