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Syllabus
"International Criminal Law"

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1. **Course Description**

   a. **Title of a Course**

"International Criminal Law"

   b. **Pre-requisites**

no

   c. **Course Type (compulsory, elective, optional)**

elective

   d. **Abstract**

The course "International Criminal Law" deals with the issues of contemporary international criminal law and procedure. It comprises the topics on the sources of the international criminal law, criminal jurisdiction of states and immunities, mutual legal assistance in criminal matters and extradition, international criminal justice, individual criminal responsibility for genocide, crimes against humanity, war crimes and the crime of aggression. A special emphasis is made on the use of Socratic method, case studies and combination of individual and collective exercises. Students will receive all necessary materials in electronic form.

2. **Learning Objectives**

   Main purpose of the course is to make students able to interpret and apply the ules of international criminal law, make legal research and solve the individual cases involving the questions of the international criminal law.

3. **Learning Outcomes**

   Students must gain *knowledge* on:
   - fundamentals of international criminal law;
   - the most problematic issues of international criminal law in particular concerning the international criminal justice and the individual criminal responsibility for genocide, crimes against humanity, war crimes and the crime of aggression

Skills and abilities:
   - to use specific terms and sources of the international criminal law;
   - practical abilities of research, analysis of judicial decisions and scholarly writings;
   - skills to analyze and solve cases, building up of the legal position and composition of procedural documents on cases in the sphere of international criminal law.

Students should gain the following competences:
   — ability to work with information (search, evaluate, use information, necessary for fulfilment of scientific and professional tasks, from various sources, including application of the systematic approach);
   — ability to carry out professional activities in the international environment;
   — ability to search, analyse, and work with legally relevant information by using the juridical, comparative and other specific methods,
   — ability to describe legal problems and situations in the field of international criminal law.

4. Course Plan

1. Notion and General Features of the International Criminal Law
2. History of International Criminal Law
3. Sources of the International Criminal Law
4. International Criminal Law and National Legal Systems
5. Criminal Jurisdiction of States. Immunities
6. Mutual Legal Assistance in Criminal Matters and Extradition
7. International Criminal Justice. International Criminal Courts and Tribunals
8. International Criminal Court
9. Individual Criminal Responsibility in International Criminal Law
10. War Crimes
11. Crimes against Humanity
12. Genocide
13. Crime of Agression

2. Reading List

a. Required

- Satzger H., International and European Criminal Law, München, 2012.
- Robert Cryer, Håkan Friman, Darryl Robinson, Elizabeth Wilmshurst, Introduction to the International Criminal Law and Procedure, 3d Edition, 2014.
- Reader for the course "International Criminal Law" (in electronic form). Ed. by G.Bogush (Hereinafter: Reader).

b. Optional

- Bassiouni M. Ch., Introduction to International Criminal Law. 2nd Revised Edition, 2012.

- Cassese's International Criminal Law, Third Edition. Oxford, 2013.

- Commentary on the Rome Statute of the International Criminal Court. Ed. by O. Triffterer. Second Edition, Baden Baden, 2008.

- Gerhard Werle and Florian Jeßberger, Principles of International Criminal Law. 3d Edition, Oxford, 2014.

3. Grading System
exam; rating system (incl. written and oral tasks, presentations, written tests and Moot courts).

4. Guidelines for Knowledge Assessment
The current and inter-mediate control of knowledge has been carried out on the basis of accumulative system of points gained by the participants for:
— tests written in class (regular control of theoretical knowledge),
— presentations,
— reports.

5. Methods of Instruction
- use of interactive educational technologies (problematic lectures, socratic method, case study, work in small groups, moot court);
- use of ratings and accumulative system of control.

6. Special Equipment and Software Support (if required)

Microsoft PowerPoint, Media Player, LMS, Internet.