

THE GOVERNMENT OF THE RUSSIAN FEDERATION
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THE NATIONAL RESEARCH UNIVERSITY
HIGHER SCHOOL OF ECONOMICS

Faculty of Law
Department of Theory and History of Law

Bachelor Degree Curriculum
Year 4
Field of Education **40.03.01. – Jurisprudence**
Detailed Field **Jurisprudence**
Level **Bachelor Degree**

GENDER EQUALITY AND LAW
Course Syllabus

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1. Sphere of Application and Normative References

This Syllabus sets up minimal requirements to knowledge and skills of students studying this discipline, content of lectures and practical exercises, as well as types of examination and requirements thereto.

The Syllabus is addressed to lecturers, giving a course on «Gender Equality and Law», study assistants and students of the Bachelor program 40.03.01. «Jurisprudence».

The Syllabus is drafted in full correspondence with:

- Educational Standard of the National Research University The Higher School of Economics on the Direction of study 40.03.01. «Jurisprudence», Bachelor level (approved by the Scientific Council of the HSE, minutes of 26 December 2014, № 10);
- Educational program on the direction of study 40.03.01 «Jurisprudence», Bachelor level;
- Curriculum of the HSE of study 40.03.01 «Jurisprudence», Bachelor level.

2. Learning Objectives and Outcomes

Learning Objectives

The course aims at forming gender sensitive legal knowledge and skills among students with a special focus on expert knowledge of domestic and international standards in gender equality.

Learning Outcomes

Students must gain knowledge on:

- Gain a substantive understanding of law's view of itself and its relationship to our sex and gender;
- Introduce the student to reading critical theory and legal analysis;
- Introduce the student to reading black letter criminal and constitutional law, cases and factums.

Skills and abilities:

- Foster student's ability to approach controversial issues, theories and texts with a critical lens and an open mind;
- Develop the ability to research and write substantive analytical research papers;
- Foster the ability and the confidence to think critically.

Students should gain the following competences:

- ability to work with information (search, evaluate, use information, necessary for fulfilment of scientific and professional tasks, from various sources, including application of the systematic approach);
- ability to carry out professional activities in the international

- environment;
- ability to search, analyse, and work with legally relevant information by using the juridical, comparative and other specific methods,
 - Learn how to work cooperatively in groups.

3. Competences gained as a result of the course

Компетенция	Код по ОС НИУ ВШЭ	Уровень формирования компетенции	Дескрипторы – основные признаки освоения (показатели достижения результата)	Формы и методы обучения, способствующие формированию и развитию компетенции	Форма контроля уровня сформированности компетенции
<i>1) Универсальные компетенции:</i>					
УК-5	СК-Б6	СД/МЦ	Способен работать с информацией: находить, оценивать и использовать информацию из различных источников, необходимую для решения научных и профессиональных задач (в том числе на основе системного подхода)	Лекции, семинарские занятия, самостоятельная работа	Экзамен
УК-7	СК-Б8	СД	Способен работать в команде	Лекции, семинарские занятия, самостоятельная работа	Экзамен
УК-8	СК-Б9	РБ/СД	Способен грамотно строить коммуникацию, исходя из целей и ситуации общения	Лекции, семинарские занятия, самостоятельная работа	Экзамен
УК-10	СК-Б11	РБ/СД	Способен осуществлять производственную или прикладную деятельность в международной среде	Лекции, семинарские занятия, самостоятельная работа	Экзамен
<i>2) Профессиональные компетенции:</i>					
ПК-1	ПТД_Ю 7.3	СД	Способен квалифицировать	Лекции, семинарские	Экзамен

			юридические факты и применять к ним действующие нормы права	занятия, самостоятельная работа	
ПК-2	ИК-4.1_4.3_4.4_ПТД_Ю7.2	СД/МЦ	Способен искать, анализировать и обрабатывать юридически значимую информацию посредством использования формально-юридического, сравнительно-правового и иных специальных методов познания	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-4	ИК-2.2.2_3.1 – ПТД_Ю 7.1	РБ/СД	Способен составлять правовые заключения, заявления, иски, отзывы на иски, жалобы, обращения, договоры и другие правореализационные акты в соответствии с правилами юридической техники, нормативными правовыми и локальными актами, обычаями делового оборота	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-5	ИК-1.1ЭД_ПТД_Ю7.2	СД	Способен осуществлять правовую экспертизу документов	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-6	ИК-6.1_ПТД – Ю7.3	РБ/СД	Способен выявлять, пресекать, раскрывать, расследовать и квалифицировать преступления и иные правонарушения, включая коррупционное поведение	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-8	ИК-2.5.2_3.1 – 3.2_2.4.1 – 2.4.2_ПТД_Ю7.4	РБ/СД	Способен участвовать в обеспечении защиты прав и свобод человека и гражданина, прав и законных интересов юридических лиц путем консультирования, представления в органах государственной власти и местного самоуправления, российских и международных судах и квазисудебных органах, а	Лекции, семинарские занятия, самостоятельная работа	Экзамен

			также в международных организациях		
ПК-9	ИК-2.2.1_2.2.2_2.4.1(Ю)	РБ/СД	Способен вести письменную и устную коммуникацию в рамках профессионального общения на русском языке	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-10	ИК-2.2.1_2.5.2(Ю)	РБ/СД	Способен представлять результаты своей профессиональной деятельности устно, в том числе в рамках публичных выступлений и дискуссий	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-12	ИК-1.3_ПТД_Ю 7.3	СД	Способен осуществлять различные виды профессиональной деятельности и руководить ими на основе правовых и профессиональных этических норм	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-18	СЛК-Б6(Ю)	СД/МЦ	Способен анализировать мировоззренческие, социально и личностно значимые проблемы и процессы, происходящие в обществе, на основе понимания общечеловеческих, гуманистических ценностей и их значения для сохранения и развития современной цивилизации	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-19	СЛК-Б7(Ю)	СД	Способен социально-ответственно принимать решения при осуществлении профессиональной деятельности	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-20	СЛК-Б8(Ю)	СД	Способен гибко адаптироваться к различным профессиональным ситуациям, проявлять творческий подход, инициативу и настойчивость в достижении целей профессиональной деятельности	Лекции, семинарские занятия, самостоятельная работа	Экзамен

4. Place of the discipline in the structure of Bachelor program

This discipline belongs to the elective part of the professional courses (Major). The discipline is based on the following courses, studied by students: «Theory of state and law», «Constitutional law of Russia», «Constitutional law of foreign states», «History of state and law of foreign states»; “Human rights in International Law”.

Knowledge and skills gained by students at the course «Gender Equality and Law» can be used at the course «International Public Law» and “International Private Law” and in the process of preparation to the final interdisciplinary exam.

5. Content of the discipline

№	Topic	Hours in total	Contact Hours		Self-study
			<i>Lectures</i>	<i>Seminars</i>	
1.	Gender theory and law	18	4	4	10
2.	Gender equality and human rights	16	4	4	8
3.	Gender and Family Law	8	2	2	4
4.	Gender and Reproductive rights	8	2	2	4
5.	Gender equality and labour law	8	2	2	4
6.	Gender equality and criminal law	8	2	2	4
7	Gender-based violence	24	6	6	12
8	LGBTQI, gender identity and equality	16	4	4	8
9	Gender equality in the twenty-first century	8	2	2	4
	Total:	114	28	28	58

6. Forms of control

Type of control	Forms of control	Modules				Content
		1	2	3	4	
Current control	Participation in class	*	*			Attendance to class and pro-active participation. Correct answer to the exercises given at home and performance of situations simulated
	Small assignments	*	*			Short assignments to control how information is learnt and to prepare for the next class
	Tests (4)	*	*			2 each module; quizzes and open-question to check students' progress
	Home task: Gender expertise of domestic law	*				Select a legal document from domestic law to be analysed based on a specially developed methodology for gender expertise

Final control	Written exam		*		Conducted in class, 3-5 page essay addressing one of the themes provided for preparation (see the list below)
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Current control is carried out on the basis of a ranking system.

6.1. Criteria for evaluation of knowledge and skills

Type of task	Criteria of evaluation	Points
1. Home task: Gender expertise	A correct full piece of writing that follows the methodology of gender expertise and is based on both legal sources, including relevant case-law, and consistent argumentation. Appreciable methodology or approach to tackle the question. Excellent writing style and text structure.	8-10
	In general, a correct paper based on both legal sources, including relevant case-law, and consistent argumentation, but there are few minor mistakes or omissions.	6-7
	In general, a sufficiently correct paper based on poor legal sources and quite consistent argumentations, but with several mistakes or omissions	4-5
	A document based on very poor legal sources, with no references at all and full of mistakes or omissions	1-3
	Paper is not submitted	0
2. Examination essay	The main topic of the issue is fully addressed. The essay has a title page, plan page, clear structure, well-written based on logical argument and substantive material	8-10

	supporting it. It has a conclusion with major outcomes of the essay and provides substantial information and discussion to understand the topic.	
	The main topic is mostly addressed. The essay has a title page, plan page, clear structure, well-written based on logical argument and substantive material supporting it. It has a conclusion with major outcomes of the essay and provides substantial information and discussion to understand the topic. It might have small omissions in details or concepts.	6-7
	The main topic is somewhat addressed. The essay lacks clear plan and structure, misses arguments and conclusions as well as substantive information and analysis.	4-5
	The topic is not addressed; there is no plan, information provided is incorrect and has no contribution to the scope of the essay. It is poorly written and does not allow to understand the topic of the essay.	1-3
	Essay is not submitted	0

7. Content of the discipline

Topic 1.

Gender theory and law

Approaches to gender and law. Gender theory. Conflict, integrationist and hermeneutic approaches. Feminist theory. Human rights of women and legal theory. Feminist jurisprudence. Legal and gender expertise.

Sources and secondary literature:

1. Фогель Л. По ту сторону равенства: некоторые феминистские вопросы // Введение в гендерные исследования. Ч. II. Хрестоматия. – СПб., 2001. – С. 905-928.
2. Кочкина Е. В. Гендерная методология и операционализация понятий // Гендерная экспертиза и законодательная политика / Под

- ред. Изотовой Е. В., Кочкиной Е. В., Машковой Е. В. – М.: Аванти плюс, 2004. – Т. 1. – С. 35-76.
3. MacKinnon, C. A. (1991). Reflections on sex equality under law. *Yale Law Journal*, 100 (5), 1281-1328.
 4. Smith, P. (1993). Feminist jurisprudence. *A Companion to Philosophy of Law and Legal Theory*, 290-298.

Topic 2.

Gender equality and human rights

Gender and human rights theory. History of human rights movements. Suffrage movements. International treaties and prohibition of gender-based discrimination. CEDAW. EU human rights law and gender. Russian law on gender and human rights.

Sources and secondary literature:

Documents:

1. CEDAW (1979):
<http://www.un.org/womenwatch/daw/cedaw/cedaw.htm>
2. CEDAW/C/RUS/8: Eights periodic report of the Russian Federation (2015):
<file:///Users/marianna/Dropbox/HSE/Teaching/Gender%20and%20Law/Readings/N1451442.pdf>
3. The Constitution of the Russian Federation (1993)

Literature:

1. Брайсон В. Политическая теория феминизма. – М.: Идея-пресс, 2001. – С. 155-201.
2. Завадская Л. Н. Гендерная экспертиза Конституции России и практики ее применения // Гендерная экспертиза и законодательная политика / Под ред. Изотовой Е. В., Кочкиной Е. В., Машковой Е. В. – М.: Аванти плюс, 2004. – Т. 1. – С. 253-282.
3. Поленина С.В. Права женщин в системе прав человека: международный и национальный аспект. - М.: Институт государства и права РАН, 2000. -
<http://owl.ru/win/books/polenina/index.htm>
4. Charlesworth, H. (2005). Not waving but drowning: Gender mainstreaming and human rights in the United Nations. *Harv. Hum Rts. J.*, 18, 1.

Topic 3.

Gender and Family Law

Approaches to family law. Global family law. Equality in marriage and types of marriage arrangements. Equality in family relationships. The concept of traditional values as applied to family. Same-sex marriage unions and families.

Gender and spousal rights in the family. Parents and children. Gender and property regimes. Adoption and gender-based issues. Social security and gender.

Sources and secondary literature:

Documents:

1. Семейный кодекс РФ. С посл.изм.и доп.
2. 81-ФЗ
3. 256-ФЗ
4. Концепция государственной семейной политики РФ на период до 2025 года: <https://rg.ru/2014/08/29/semya-site-dok.html>

Literature:

1. Шпаковская Л. Гражданский брак в России: свобода и отношения // Практики и идентичности: гендерное устройство / Под ред. Е. Здравомысловой и др. – СПб.: Изд-во Европейского университета в СПб., 2010. – С. 27-68.
2. Чернова Ж. Семья как политический вопрос: государственный проект и практики приватности. СПб. : Европейский университет в Санкт-Петербурге, 2013.
3. Marianna Muravyeva, “Traditional Values and Modern Families: Legal Understanding of Tradition and Modernity in Contemporary Russia,” *Journal of Social Policy Research* 12(4) (2014): 625-638.
http://jsps.hse.ru/data/2014/12/26/1103961323/JISP_12_4_Muravyeva.pdf

Topic 4.

Gender and Reproductive rights:

The concept of reproductive rights. Gender equality and reproductive rights. Family planning and international law and programs. Body control and male/female reproductive health. Surrogate motherhood and reproductive technologies. Russian law on reproductive rights and family planning.

Sources and secondary literature:

Documents:

1. 323-ФЗ «Об основах охраны здоровья граждан Российской Федерации», посл.изм.и доп.

Literature:

1. Шерстнева Н. М. Апории критики равноправия женщин и мужчин (на примере мобилизации движения «Семья, любовь, отечество» против закона о гендерном равенстве)// Вестник Томского государственного университета. Философия. Социология. Политология. 2013. № 1(21). С. 226-235.

2. Новый быт в современной России: гендерные исследования повседневности: коллективная монография / под ред. Елены Здравомысловой, Анны Роткирх, Анны Тёмкиной. СПб. : Издательство Европейского университета в Санкт-Петербурге, 2009.
3. Борисова Т. Е. Суррогатное материнство в Российской Федерации. Проблемы теории и практики. М.: Изд-во «Проспект», 2013.
4. Rivkin-Fish, M. (2013). Conceptualizing Feminist Strategies for Russian Reproductive Politics: Abortion, Surrogate Motherhood, and Family Support after Socialism. *Signs: Journal of Women in Culture and Society*, 38(3), 569-593.
5. Arslanov, K. M., & Nizamieva, O. N. (2015). Surrogacy: Legal and Moral Dimension of the Problem from the Perspective of Russian, Foreign and International Experience. *Research Journal of Applied Sciences*, 10(12), 841-844.
6. Erofeeva, L. V. (2013). Traditional Christian Values and Women's Reproductive Rights in Modern Russia—Is a Consensus Ever Possible?. *American journal of public health*, 103(11), 1931-1934.

Topic 5.

Gender equality and labour law

Gender equality and labour market. Labour rights and women's rights. Gender discrimination at the workplace. Legal protection in the labour market. Healthy working environment. Sexual harassment at the workplace.

Sources and secondary literature:

Documents:

1. Международный пакт о социальных, экономических и культурных правах (1966) [ICESCR]
2. Рекомендация № 90. О равном вознаграждении мужчин и женщин за труд равной ценности (1951)
3. Рекомендация № 111. О дискриминации в области труда и занятий (1958)
4. ТК РФ (со всеми изменениями и дополнениями)

Literature:

1. Крылов К. Д. Международные акты по предотвращению дискриминации в отношении женщин как инструмент формирования гендерно-чувствительной политики в сфере занятости // Гендерная экспертиза и законодательная политика / Под ред. Изотовой Е. В., Кочкиной Е. В., Машковой Е. В. – М.: Аванти плюс, 2004. – Т. 1. – С. 227-253.
2. Knapp, D. E., DuBois, C. L., Hogue, M., Astakhova, M. N., & Faley, R. H. (2017). Russian workers' experiences with and perceptions of sexual

harassment severity. *The International Journal of Human Resource Management*, 1-28.

3. Salmenniemi, S., & Adamson, M. (2015). New heroines of labour: domesticating post-feminism and neoliberal capitalism in Russia. *Sociology*, 49(1), 88-105.

Topic 6.

Gender equality and criminal law

Feminist criminology. Gender and criminal legal theory. Gender protection in criminal law. Gender and crime. Gender and penal policies.

Sources and secondary literature:

Documents:

1. УК РФ
2. УПК РФ

Literature:

1. Moran, D., Pallot, J., & Piacentini, L. (2013). Privacy in penal space: Women's imprisonment in Russia. *Geoforum*, 47, 138-146.
2. Gilinsky, Y., 2007. Women in organized crime in Russia. In *Women and the Mafia* (pp. 225-234). Springer New York.
3. Taylor, B.D., 2006. Law enforcement and civil society in Russia. *Europe-Asia Studies*, 58(2): 193-213.
4. Botchkovar, E.V. and Tittle, C.R., 2005. Crime, shame and reintegration in Russia. *Theoretical Criminology* 9(4): 401-442.

Topic 7.

Gender-based violence.

Approaches to gender-based violence. Essentialism vs constructivism in violence theories. International standards in GBV. GBV as a human rights issue. Istanbul convention. Domestic violence and discrimination. Sexual violence and rape. Forced marriages. Genital mutilation. Sex trafficking and prostitution.

Sources and secondary literature:

Documents:

1. УК РФ
2. CEDAW, Recommendation 19
3. Declaration on elimination of violence against women (1993)
4. Istanbul convention (2011).

Literature:

1. Ходырева Н. Причины физического насилия: сущность рода или дисбаланс власти? // О Муже(N)ственности: Сборник статей / Под

- ред. С. Ушакина. – М.: НЛЮ, 2002. – 161-187:
<http://www.genderstudies.info/sbornik/muzhest/8.htm>
2. Muravyeva, M., 2014. *Bytovukha: Family Violence in Soviet Russia. Aspasia* 8(1): 90-124.
 3. Odinkova, V., Rusakova, M., Urada, L.A., Silverman, J.G. and Raj, A., 2014. Police sexual coercion and its association with risky sex work and substance use behaviors among female sex workers in St. Petersburg and Orenburg, Russia. *International Journal of Drug Policy* 25(1): 96-104.
 4. Johnson, J.E. and Saarinen, A., 2013. Twenty-first-century feminisms under repression: Gender regime change and the Women's crisis center movement in Russia. *Signs* 38(3): 543-567.
 5. Cubbins, L.A. and Vannoy, D., 2005. Socioeconomic resources, gender traditionalism, and wife abuse in urban Russian couples. *Journal of marriage and family* 67(1): 37-52.
 6. Tverdova, Y. V. (2011). Human trafficking in Russia and other post-Soviet states. *Human rights review*, 12(3), 329-344.

Topic 8.

LGBTQI, gender identity and equality.

Human rights and sexual discrimination. Legal protection for the LGBTQI people. Freedom of expression and right to sexual identity. Hate crimes. Homophobia.

Sources and secondary literature:

Documents:

1. КОАП РФ
2. Доклад по итогам мониторинга дискриминации и насилия в отношении ЛГБТ в Санкт-Петербурге в 2015 году. СПб: Выход, 2015: <http://comingoutspb.com/publikatsii/prava-cheloveka/doklad-po-itogam-monitoringa-v-2015/>

Literature:

- 1) Stella, F. and Nartova, N., 2015. Sexual citizenship, nationalism and biopolitics in Putin's Russia. *Sexuality, Citizenship and Belonging: Trans-National and Intersectional Perspectives*, ed. Francesca Stella. Routledge. Pp. 1-17.
- 2) Kondakov, A. 2014. Injured Narratives and Homosexual Subjectivities in Russia: The Production of Rights Vocabulary in Post-Soviet Context. In: *Women's History in Russia: (Re)Visiting the Field*, ed. Marianna Muravyeva. Cambridge: Cambridge Scholars Publishing. Pp. 101-117.

- 3) Lukinmaa, P. (2016). Negotiations between the private life and public activism: Ethnographic case study of LGBTQI rights movement in Saint Petersburg, Russia.

Topic 9.

Gender equality in the twenty-first century.

Current challenges for gender equality. Anti-gender movements. Biopolitics and legal instruments of body control. Sexual violence in conflict. Challenges to human rights of women. Mainstreaming and neoliberal jurisprudence. Women and austerity. How to achieve gender equality: gender and sustainable development goals 2015-2030.

Sources and secondary literature:

- 1) Barnard, S., Hassan, T. M., Dainty, A. R., Polo, L., & Arrizabalaga, E. (2017). Using communities of practice to support the implementation of gender equality plans: lessons from a cross-national action research project. EDP Sciences.
- 2) Karamessini, M., & Rubery, J. (2013). *Women and austerity: The economic crisis and the future for gender equality*. London-New-York: Routledge.
- 3) Thompson, L. B. (2017). Gender Equality in International Institutions: Progress and Challenges in Moving Toward Gender Parity. *Inquiries Journal*, 9(02).

9. Methods of Instruction

- use of interactive educational technologies (problematic lectures, Socrates method, work in small groups);
- use of ratings and accumulative system of control.

10. Evaluation tools and samples

10.1 A list of legal documents for gender expertise:

Students will have an opportunity to select a federal law or a code for an conducting gender expertise according to their preferences. All major federal laws and codes are available for the expertise.

10.2 A list of exam essay questions:

1. Gender equality: definitions.

2. Gender discrimination in Russian law.
3. Gender discrimination in international law.
4. International standards in protection of human rights of women.
5. European instruments and gender discrimination.
6. CEDAW convention and committee and national legislations.
7. Gender equality and reproductive rights.
8. Gender equality and family law.
9. Gender equality in the workplace.
10. Gender equality and social security.
11. Constitutional foundations of gender equality in Russia.
12. Sexual harassment and gender equality.
13. Sexual violence and gender discrimination.
14. Domestic violence and gender discrimination.
15. Trafficking in people and gender equality.
16. Gender and criminal justice in Russia.
17. Gender equality and LGBTQI.

11. Final mark for the discipline

Mark final = 0,3 x Mark_{exam} + 0,7 Mark_{cumulative}

Re-examination is carried out in form of a written assignment

12. Reading list and Internet-resources

12.1. Basic text-book

Ross, S. D. Women's human rights: the international and comparative law casebook / S. D. Ross. – Philadelphia: University of Pennsylvania Press, 2008.

Palazzani, L. Gender in philosophy and law / L. Palazzani. – Dordrecht [etc.]: Springer, 2012. – 116 с.

Гендерная экспертиза и законодательная политика / Под ред. Изотовой Е. В., Кочкиной Е. В., Машковой Е. В. – М.: Аванти плюс, 2004.

12.2. Basic literature:

Logan, A. Feminism and criminal justice: a historical perspective / A. Logan. – New York: Palgrave Macmillan, 2008.

Smart, C. Women, crime and criminology: a feminist critique / C. Smart. – London; New York: Routledge, 2013.

Айвазова, С. Гендерное равенство в контексте прав человека. Пособие. - М.: Эслан, 2001.

Завадская, Л. Н. Гендерная экспертиза российского законодательства / Л. Н. Завадская, З. М. Зотова, А. С. Михлин, и др.; Отв. ред. Л. Н. Завадская. – М.: БЕК, 2001.

Лушников, А. М., Лушникова М. В., Тарусина Н. Н. Гендерное равенство в семье и труде: заметки юристов: монография. М.: ТК Велби, изд-во Проспект, 2014.

Поленина С.В. Права женщин в системе прав человека: международный и национальный аспект. - М.: Институт государства и права РАН, 2000.

Тарусина, Н. Н., Исаева Е. А. Гендер: нейтрализация и позитивная дискриминация. Учебное пособие. – Ярославль: Издательство ЯрГУ, 2016.

12.3 Recommended literature:

Борисова Т. Е. Суррогатное материнство в Российской Федерации. Проблемы теории и практики. М.: Изд-во «Проспект», 2013.

Брайсон В. Политическая теория феминизма. – М.: Идея-пресс, 2001. – С. 155-201.

Завадская Л. Н. Гендерная экспертиза Конституции России и практики ее применения // Гендерная экспертиза и законодательная политика / Под ред. Изотовой Е. В., Кочкиной Е. В., Машковой Е. В. – М.: Аванти плюс, 2004. – Т. 1. – С. 253-282.

Кочкина Е. В. Гендерная методология и операционализация понятий // Гендерная экспертиза и законодательная политика / Под ред. Изотовой Е. В., Кочкиной Е. В., Машковой Е. В. – М.: Аванти плюс, 2004. – Т. 1. – С. 35-76.

Крылов К. Д. Международные акты по предотвращению дискриминации в отношении женщин как инструмент формирования гендерно-чувствительной политики в сфере занятости // Гендерная экспертиза и законодательная политика / Под ред. Изотовой Е. В., Кочкиной Е. В., Машковой Е. В. – М.: Аванти плюс, 2004. – Т. 1. – С. 227-253.

Новый быт в современной России: гендерные исследования повседневности: коллективная монография / под ред. Елены

Здравомысловой, Анны Роткирх, Анны Тёмкиной. СПб. : Издательство Европейского университета в Санкт-Петербурге, 2009.

Фогель Л. По ту сторону равенства: некоторые феминистские вопросы // Введение в гендерные исследования. Ч. II. Хрестоматия. – СПб., 2001. – С. 905-928.

Ходырева Н. Причины физического насилия: сущность рода или дисбаланс власти? // О Муже(N)ственности: Сборник статей / Под ред. С. Ушакина. – М.: НЛО, 2002. – 161-187:

Чернова Ж. Семья как политический вопрос: государственный проект и практики приватности. СПб. : Европейский университет в Санкт-Петербурге, 2013.

Шерстнева Н. М. Апории критики равноправия женщин и мужчин (на примере мобилизации движения «Семья, любовь, отечество» против закона о гендерном равенстве)// Вестник Томского государственного университета. Философия. Социология. Политология. 2013. № 1(21). С. 226-235.

Шпаковская Л. Гражданский брак в России: свобода и отношения // Практики и идентичности: гендерное устройство / Под ред. Е. Здравомысловой и др. – СПб.: Изд-во Европейского университета в СПб., 2010. – С. 27-68.

Arslanov, K. M., & Nizamieva, O. N. (2015). Surrogacy: Legal and Moral Dimension of the Problem from the Perspective of Russian, Foreign and International Experience. *Research Journal of Applied Sciences*, 10(12), 841-844.

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Botchkovar, E.V. and Tittle, C.R. (2005). Crime, shame and reintegration in Russia. *Theoretical Criminology* 9(4): 401-442.

Charlesworth, H. (2005). Not waving but drowning: Gender mainstreaming and human rights in the United Nations. *Harv. Hum Rts. J.*, 18, 1.

Cubbins, L.A. and Vannoy, D., 2005. Socioeconomic resources, gender traditionalism, and wife abuse in urban Russian couples. *Journal of marriage and family* 67(1): 37-52.

- Erofeeva, L. V. (2013). Traditional Christian Values and Women's Reproductive Rights in Modern Russia—Is a Consensus Ever Possible?. *American journal of public health, 103*(11), 1931-1934.
- Gilinsky, Y. (2007). Women in organized crime in Russia. In *Women and the Mafia* (pp. 225-234). Springer New York.
- Johnson, J.E. and Saarinen, A., 2013. Twenty-first-century feminisms under repression: Gender regime change and the Women's crisis center movement in Russia. *Signs 38*(3): 543-567.
- Karamessini, M., & Rubery, J. (2013). *Women and austerity: The economic crisis and the future for gender equality*. London-New-York: Routledge.
- Kondakov, A. (2014). Injured Narratives and Homosexual Subjectivities in Russia: The Production of Rights Vocabulary in Post-Soviet Context. In: *Women's History in Russia: (Re)Visiting the Field*, ed. Marianna Muravyeva. Cambridge: Cambridge Scholars Publishing. Pp. 101-117.
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- Lukinmaa, P. (2016). Negotiations between the private life and public activism: Ethnographic case study of LGBTQI rights movement in Saint Petersburg, Russia.
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- Moran, D., Pallot, J., & Piacentini, L. (2013). Privacy in penal space: Women's imprisonment in Russia. *Geoforum, 47*, 138-146.
- Muravyeva, M. (2014). Traditional Values and Modern Families: Legal Understanding of Tradition and Modernity in Contemporary Russia. *Journal of Social Policy Research 12*(4) (2014): 625-638.
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substance use behaviors among female sex workers in St. Petersburg and Orenburg, Russia. *International Journal of Drug Policy* 25(1): 96-104.

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12.4. Internet-resources:

- 1) <http://www.echr.coe.int/ECHR/EN/hudoc>
- 2) <http://www.coe.ru>
- 3) www.echr.ru
- 4) <http://www.un.org/>
- 5) <http://ohchr.org>
- 6) GAS Proavosudie -- <https://sudrf.ru/>

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