

THE GOVERNMENT OF THE RUSSIAN FEDERATION
Federal State Autonomous Educational Institution
for Higher Learning

THE NATIONAL RESEARCH UNIVERSITY
HIGHER SCHOOL OF ECONOMICS
Faculty of Law
Department of General and Interbranch Legal Disciplines
Chair of Public and Private International Law

Master Degree Curriculum
Year 1
Field of Education **40.04.01. – Jurisprudence**
Master Program **Law of International Trade, Finance and Economic**
Integration
Level **Master Degree**

EUROPEAN UNION LAW
Course Syllabus

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September __, 2018 (Protocol N __)

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1. Course Description

a. Title of a Course

European Union Law

b. Pre-requisites

Elementary familiarity with international law is presumed. No prior familiarity with European Union Law is necessary.

c. Course Type (compulsory, elective, optional)

Compulsory

d. Abstract

European Union Law is a compulsory course to be taught in English. A good command of legal English is required.

2. Learning Objectives

The course's objectives are numerous but its main purpose is to provide students with the necessary tools to understand and analyze the nature, role and effects of EU law, regulation, proceedings and decision-making. To that end, the first sessions will lay the necessary grounds, that is, introduce historical aspects of the European integration, emergence of EU law, its general principles, main actors and an overview of general institutional design.

After the necessary introductory sessions, we will look at the production and implementation of EU law; the EU institutions; general access to justice; who can become an EU citizen, including a corporate one, and influence the Union's decision-making; who can become a litigant and influence litigation, and who is actually affected by litigation, including EU Member States.

Largely, half of the course is dedicated to EU law and regulation of various

economic aspects, such as EU internal market, EU external economic relations, energy relations, mega-regional integration, and Brexit.

3. Learning Outcomes

Knowledge and understanding:

- demonstrate general knowledge and understanding of basic notions of institutions and actors of European integration, and the role of EU law in that process;
- demonstrate extensive knowledge and understanding of policies and principles of EU market and economic integration and its external economic relations, including four market freedoms, EU competition law, EU energy law, mega-regional integration, etc.

Skills and abilities:

- demonstrate the ability to find, select and evaluate primary and secondary EU law, as well as sources deemed ‘informal’ in a given area;
- demonstrate a solid understanding of the European decision-making process, in particular legislative and regulatory framework applicable to all kinds of economic activities in the EU and its external economic relations.

Students should gain the following competences:

- ability to work with information (search, evaluate, use information, necessary for fulfilment of scientific and professional tasks, from various sources, including application of the systematic approach);
- ability to carry out professional activities in EU and international setting;
- ability to search, analyze, and work with legally relevant information by using the juridical, comparative and other specific methods;
- ability to describe legal problems and situations in the field of EU law;
- ability to work with and interpret primary operative tests.

4. Course Plan

Main textbooks:

P. Craig et G. de Búrca, *EU Law Text, Cases and Materials*, 6th edition, Oxford University Press, 2015

P. Craig and G. de Búrca (Eds.), *The Evolution of EU Law*, 2nd edition, Oxford University Press, 2011

Optional textbooks (for reference):

K. Lenaerts, P. Van Nuffel, R. Bray, N. Cambien, *European Union Law*, Sweet and Maxwell, 2011

K. Davies, *Understanding European Union Law*, Routledge, 2013

Useful links and websites:

- European Union Institutions:

European Parliament: www.europarl.europa.eu

o Information Offices: www.europarl.europa.eu/addresses/offices

o The President www.europarl.europa.eu/president

o Political Groups: www.europarl.europa.eu/groups

o Links to other Parliaments: www.ecprd.org

o European Parliamentary Association www.ape-europe.org

o Former Members' Association (FMA) www.formermembers.eu

European Commission: www.europa.eu

o Information Sources and Contacts: www.europa.eu/geninfo/info-en.htm

o Information services: www.europa.eu/geninfo/icom-en.htm

o European Social Fund: www.europa.eu/comm/employment_social/index_en.htm

o Statistical Office of the European Communities: <http://europa.eu/comm/eurostat>

o Joint Research Centres: www.jrc.org

Other Agencies and Bodies (E.M.E.A., EEA, CEDEFOP, ...):

www.europa.eu/agencies/index_en.htm

o Translation Centre for the Bodies of the European Union: www.cdt.europa.eu

o European Environment Information and Observation NETwork:

www.eionet.europa.eu

o RAPID - the Spokesman's Service of the European Commission:

www.europa.eu/en/comm/spp/rapid.html

o European Documentation Centres:

www.europa.eu/comm/libraries/bibliotheques_fr.htm

o Representations in Member States www.europa.eu/comm/offices.htm

o Representations in third countries:

www.europa.eu/comm/external_relations/repdel/index.htm

o Websites of Delegations:

www.europa.eu/comm/external_relations/delegations/intro/web.htm

Court of Justice of the European Communities: www.curia.europa.eu

For case law: CELEX: www.europa.eu/celex

European Court of Auditors: www.eca.europa.eu

European Central Bank: www.ecb.int

Economic and Social Committee: www.eesc.europa.eu

Committee of the Regions of the European Union: www.cor.europa.eu

Official Journal, Treaties, Legislation - EUR-Lex: www.europa.eu/eur-lex

Information System for Public Procurement www.simap.eu.int

European Ombudsman: www.ombudsman.europa.eu

European Police Office - EUROPOL: www.europol.europa.eu

European Space Agency: www.esa.int

Who's who in the European Union? - Interinstitutional Directory:
www.europa.eu/idea/en/index.htm / <http://www.cordis.lu>

Historical Archives of the European Communities: www.arc.iue.it
... and other useful links

Inter-Parliamentary Union: www.ipu.org

Mailboxes of the European Institutions:
www.europa.eu/geninfo/mailbox/index_en.htm

Dialogue with Citizens and Business: www.citizens.eu.int

Academy of European Law, Trier: www.era.int

European Navigator (ENA), multimedia documents dedicated to the history and
Institutions of a united Europe www.ena.lu

Governments on-line: www.europa.eu/abc/governments/index_en.htm

Council of Europe: www.coe.int

Parliamentary Assembly www.assembly.coe.int

European Court of Human Rights: www.echr.coe.int

Council of European Municipalities and Regions: www.ccre.org

Useful websites for updates on EU law and policies:

European Law Blog:
<http://europeanlawblog.eu/>

EUTopia: <http://eutopialaw.com/>

Europ (LSE): <http://blogs.lse.ac.uk/euoppblog/>

Social Science Research Network: <http://ssrn.com>

TOPICS

I. INTRODUCTION: THE HISTORY AND FUTURE OF EUROPEAN INTEGRATION

Topic 1

Introduction and breakdown

Topic 2

Historical and conceptual overview of European integration

Topic 3

From Community law to EU law: a historical outline

Topic 4

Evolution of the creative role of the Courts

II. FUNDAMENTAL PROCEEDINGS AND CONSIDERATIONS

Topic 5

Production and implementation of EU law

Topic 6

Primacy of EU law

Topic 7

Direct effect

Topic 8

Access to justice

Topic 9

Preliminary ruling procedure

Topic 10

Responsibility of Member States

Topic 11
Citizenship

Topic 12
Private actors and private enforcement of EU law

III. EU INSTITUTIONS

Topic 13
Main EU institutions

Topic 14
Other EU institutions

IV. EUROPEAN MARKET AND ECONOMIC INTEGRATION

Topic 15
Customs union

Topic 16
Common market

Topic 17
Common currency

Topic 18
Economic union

Topic 19
Free movement of goods

Topic 20
Free movement of persons

Topic 21
Free movement of services

Topic 22

Free movement of capitals

Topic 23

Formal regulation and informal standardization

Topic 24

Competition/ Mergers and acquisitions

Topic 25

Anti-dumping/ State aid

V. EU ENERGY LAW

Topic 26

EU third energy package

Topic 27

EU emissions trading scheme

Topic 28

EU environmental regulation and current approaches to sustainable development

VI. EU EXTERNAL ECONOMIC RELATIONS

Topic 29

EU external relations

Topic 30

International trade and investment

Topic 31

Mega-regional integration

VII. BREXIT. CONCLUSIONS

Topic 32

The impact of Brexit on four freedoms

Topic 33

The impact of Brexit on various economics sectors

Topic 34

The impact of Brexit on EU external relations

Conclusions. Discussion

Content of the discipline:

№ №	Topic	Hours in total	Contact Hours		Self-study
			<i>Lectures</i>	<i>Seminars</i>	
1.	Introduction and breakdown	12	1	0	8
2.	Historical and conceptual overview of European integration	8	1	0	6
3.	From Community law to EU law: a historical outline	8	1	0	6
4.	Evolution of the creative role of the Courts	8	1	0	6
5.	Production and implementation of EU law	12	1	0	8
6.	Primacy of EU law	8	1	0	6
7.	Direct effect	8	1	0	6
8.	Access to justice	8	1	0	6
9.	Preliminary ruling procedure	12	1	0	8
10.	Responsibility of Member States	8	1	0	6
11.	Citizenship	8	1	0	6
12.	Private actors and private enforcement of EU law	8	1	0	6
13.	Main EU institutions	8	1	0	6

14.	Other EU institutions	8	0	10	6
15.	Customs union	12	0.5	1	8
16.	Common market	8	0.5	1	6
17.	Common currency	8	0.5	1	6
18.	Economic union	12	0.5	1	8
19.	Free movement of goods	8	0	1	6
20.	Free movement of persons	8	0	1	6
21.	Free movement of services	8	0	1	6
22.	Free movement of capitals	12	0	1	8
23.	Formal regulation and informal standardization	8	0	1	6
24.	Competition/ Mergers and acquisitions	8	0	1	6
25.	Anti-dumping/ State aid	8	0	1	6
26.	EU third energy package	8	1	0	6
27.	EU emissions trading scheme	12	1	0	8
28.	EU environmental regulation	8	1	0	6
29.	EU external relations	8	1	0	6
30.	EU law and international trade and investment	8	1	0	6
31.	Mega-regional integration	8	1	0	6
32.	The impact of Brexit on four freedoms	8	1	1	6
33.	The impact of Brexit on various economics sectors	12	1	1	8
34.	The impact of Brexit on EU external relations	8	1	1	6
	Total:	304	24	24	220

5. Assigned Material:

Session 1. Introductory session

Tuesday, 4 September 2018

- Introduction and breakdown
- Historical and conceptual overview of European integration
- From Community law to EU law: a historical outline
 - Community law
 - EU law
 - Evolution of the creative role of the Courts
 - The authority to interpret treaties
 - Identification of common principles

No mandatory readings for the first class.

Session 2. Fundamental proceedings and considerations

Monday, 10 September 2018

- Production and implementation of EU law
- Primacy of EU law
- Direct effect

Main questions:

1. Sources of European law

- a. The concept of sources of law
- b. National law (*jus commune* and *droit savant*)
- c. International law
- d. Community law

2. The EU law as a product of procedures depending on the type of expertise and the type of acts

- a. The budget
- b. Legislative acts
- c. Non-legislative acts (or delegates)
- d. Decisions

- e. International treaties
- f. The acts of the CFSP

Assigned material:

- B. De Witte, Chapter 12: “Direct effect, primacy and the nature of the legal order”, in P. Craig and G. de Búrca (Eds.), *The Evolution of EU Law*, 2nd edition, OUP, 2011, pp.323-362
- A. Vauchez, ‘The transnational politics of judicialization. *Van Gend en Loos* and the making of EU polity’, *European Law Journal*, Vol. 16, No. 1, January 2010, pp. 1–28.

Additional material:

- M. Hunnings, “Rival Constitutional Courts: A Comment on Case 106/77, *Common Market Law Review* 1978, pp.483-487
- Podcast: Damian Chalmers (LSE) on Europe’s judicial agendas, <http://youtu.be/YA89y0KhpOM>

Session 3. Members, citizens, litigants

Monday, 17 September 2018

- Access to justice
- Responsibility of Member States
- Preliminary ruling procedure
- Citizenship
- Private actors

Main questions:

1. **Private enforcement of EU law through responsibility of Member States**
2. **Private enforcement VS. public enforcement**
3. **The Treaty of Lisbon and the access to justice of persons (both legal and natural)**
4. **Legal protection of individuals**

5. **The notion and principle of EU citizenship**
6. **Fundamental rights protection:**
 - a. Citizens of the Union
 - b. Third country nationals

Assigned material:

- Information note on references from national courts for a preliminary ruling:
<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2009:297:0001:0006:EN:PDF>
- K. Lenaerts, “The concept of 'Union citizenship' in the case law of the CJEU”, speech at the ERA20 congress in Trier, <http://youtu.be/-TCzka7dKEY>
- D. Thym, “Commentary: Zambrano case”, 48 *Common Market Law Review*, 2011, pp.1253-1270
- A. Young, “Case Comment: C-40/11, Yoshikazu Iida [2012] - keeping father and daughter apart?”, EUtopia law blog,
<http://eutopialaw.com/2012/11/09/case-comment-c-4011-yoshikazu-iida-2012-keeping-father-and-daughter-apart/>

Additional material:

- C-6/90, *Francovich v Italy* (1990)
- C-34/09, *Ruiz Zambrano* (2011) + Conclusions of AG Sharpston
- J.-P. Jacqué, “What does the legally binding character of the EU Charter of Fundamental Rights concretely mean for the citizen?”, speech at the ERA20 congress in Trier, <http://youtu.be/4diq40B9TkA>

Session 4. Main EU institutions

Monday, 24 September 2018

- The Council
- European Parliament
- The Commission
- The Court of Justice (CJEU or ECJ)

Main questions:

- 1. Current institutional architecture of the EU**
- 2. The debate between ‘intergovernmental’ and ‘supranational’**
- 3. Institutions under TFEU Art. 13**
 - **Criteria for defining institutions**
 - Composition
 - Competencies / Functions
 - Place in the institutional architecture (vis-à-vis other institutions and Member-States (MSs))

Assigned material:

- P. Craig et G. de Búrca, *EU Law Text, Cases and Materials*, 6th edition, Oxford University Press, 2015, pp. 31-67

Session 5. Seminar session, student presentations: other EU institutions *Monday, 1 October 2018*

Student presentations:

- **Other institutions representing Member States in the EU**
 1. The European Council
 2. European System of Central Banks
 3. Economic and Social Committee (ESC)
 4. Committee of the Regions (CoR)
 5. COSAC
- **Other supranational institutions of the EU**
 1. European Central Bank
 2. Court of Auditors
 3. Agencies

- **European institutions outside the EU**
 1. Two specific cases:
 - i. Euratom
 - ii. The Council of Europe
 2. OSCE
 3. NATO

Session 6. Mixed lecture and seminar session: European market and economic integration

Friday, 5 October 2018

- Customs Union
- Common market
- Common currency
- Economic Union
- European internal market today

Main questions:

1. Four stages of the road towards today's EU Economic and Monetary Union
2. ECB, supervision and financial governance
3. Four freedoms as fundamentals of EU (market!) integration

Student presentations:

Part 1. Customs Union/ Common Market/ Common currency/ Economic Union

1. European monetary policy: an overview
2. Main actors of EU market and economic integration

Part 2. European internal market today / Introduction of four freedoms

1. The Euro-debt crisis: new rules on enhanced EU economic governance
2. Capital Markets Union: costs, downsides, and benefits

Assigned material:

- A. Alemanno, *Trade in Food - Regulatory and Judicial Approaches in the EC and the WTO*, London: Cameron May, 2007, pp. 34-35
- J. Pelkmans, “Mutual Recognition: economic and regulatory logic in goods and services”, *Bruges European Economic Research Papers* 24/2012

Additional material/ Discussion of jurisprudential developments:

- C-8/74, *Dassonville* (1974)
- C-120/78, *Cassis de Dijon* (1979)
- C-267 and 268/91, *Keck and Mithouard* (1993)
- C-47/08, *Commission v Belgium* (2011)

Session 7. Mixed lecture and seminar session: European internal market - I
Monday, 8 October 2018

- Introduction of four freedoms
- Free movement of goods
- Free movement of persons
- Free movement of services
- Free movement of capitals

Presentations/ questions:

1. Free movement of goods
2. Free movement of people
3. Free movement of services
4. Free movement of capitals

Assigned material:

- C-110/05, *Commission v Italy* (2005)
- C-142/05, *Mickelsson & Roos* (2006)
- C 66/85 , *Lawrie-Blum v Land Baden-Württemberg* (1986)
- C-384/93, *Alpine Investments* (1995)

- C-207/07, *Commission v Spain* (2008)

Session 8. Mixed lecture and seminar session: European internal market – II
Friday, 12 October 2018

- Formal regulation and informal standardization
- Competition law
- Mergers and acquisitions
- Anti-dumping

Presentations/ questions:

1. Formal regulation and informal standardization
2. Competition
3. Mergers and acquisitions
4. Anti-dumping/ State aid

Assigned material:

- M. Egan, *Constructing a European Market - Standards, Regulation and Governance*, 2001, pp.109-131
- European Commission, “Antitrust: policy paper on compensating consumer and business victims of competition breaches– frequently asked questions”, 3 April 2008,
http://ec.europa.eu/competition/antitrust/actionsdamages/files_white_paper/whitepaper_en.pdf
- European Commission, Press release, “Antitrust: Commission fines car glass producers over €1.3 billion for market sharing cartel”, 12 November 2008,
http://europa.eu/rapid/press-release_IP-08-1685_en.htm?locale=en
- European Commission, Press release, “State aid: Commission decides Spanish professional football clubs have to pay back incompatible aid”, 4 July 2016, http://europa.eu/rapid/press-release_IP-16-2401_en.htm

Additional material:

- Case COMP/M.1628, *TotalFina/Elf* (2000)
- Case COMP/M.3149, *Wella/Procter & Gamble* (2003)

Session 9. EU energy law

Monday, 3 December 2018

- EU Third energy package
- EU emissions trading scheme
- EU environmental regulation and current approaches to sustainable development
- CJEU Opinion 2/15

Assigned material:

- L. Ankersmit, 'Opinion 2/15 and the future of mixity and ISDS », 18 May 2017, <http://europeanlawblog.eu/2017/05/18/opinion-215-and-the-future-of-mixity-and-isds/>
- A. Aseeva, 'Intergenerational climate justice', in Thomas Cottier et al. (Eds.), *Intergenerational Equity: Environmental and Cultural Concerns*, BRILL, Nijhoff Classics in International Law series, 2018, https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3127461 ,read only pp. 8-11
- A. Aseeva, 'Normative (Mis)Adventures of the European Union in the Fight of Climate Change' (policy briefs), the London School of Economics blog EUROPP, <http://blogs.lse.ac.uk/euoppblog/dahrendorf-symposium-2013/> (please read the two briefings!)

Additional material:

- Opinion 2/15 of the Court on Free Trade Agreement between the European Union and the Republic of Singapore (2017), http://www.mlex.com/Attachments/2017-05-16_2CW21X23B07N046Z/C0002_2015%20EN.pdf
- Opinion of Advocate General Sharpston on Opinion procedure 2/15 delivered on 21 December 2016

Session 10. EU external economic relations

Friday, 7 December 2018

- Basics of EU external relations
- International trade and investment
 - WTO
 - External BITs
- Mega-regional integration
 - TTIP
 - CETA

Assigned material:

- D. Thym, 'The Missing Link: Direct Effect, CETA/TTIP and Investor-State Dispute Settlement', <http://eulawanalysis.blogspot.com/2015/01/the-missing-link-direct-effect-cetattip.html>
- L. Ankersmit, 'Investment Court System in CETA to be judged by the ECJ', <https://europeanlawblog.eu/2016/10/31/investment-court-system-in-ceta-to-be-judged-by-the-ecj/>
- C. Eckes, 'Don't Lead with Your Chin! If Member States continue with the ratification of CETA, they violate European Union law', <https://europeanlawblog.eu/2018/03/13/dont-lead-with-your-chin-if-member-states-continue-with-the-ratification-of-ceta-they-violate-european-union-law/>

Additional material:

- H. Schepel, 'From Conflicts-Rules to Field Preemption: Achmea and the Relationship between EU Law and International Investment Law and Arbitration', <https://europeanlawblog.eu/2018/03/23/from-conflicts-rules-to-field-preemption-achmea-and-the-relationship-between-eu-law-and-international-investment-law-and-arbitration/>

Session 11. Special session on Brexit – I (lecture)

Monday, 10 December 2018

The impact of Brexit on:

- Free movement of goods
- Free movement of persons
- Free movement of services
- Free movement of capitals
- Various economic sectors
- EU external relations

Assigned material:

- S. Peers, “What next after the UK vote to leave the EU?”, 24 June 2016, on EU Law Analysis blog, <http://eulawanalysis.blogspot.ch/2016/06/what-next-after-uk-vote-to-leave-eu.html>

Session 12. Mixed session

Friday, 14 December 2018

1. Special session on Brexit – II (seminar session, student presentations)

Presentation topics:

The impact of Brexit on:

1. EU citizens
2. EU corporate citizens
3. Foreign citizens
4. Foreign corporate citizens

2. Conclusions of the course/ discussion

6. Grading System

Grading in this course will be based on three types of work product:

- (1) Attendance, active participation and in-class discussion
- (2) One in-class presentation
- (3) Written assignment

7. Guidelines for Knowledge Assessment

- Attendance, active participation and in-class discussion: 20%

Each student is expected to attend all the sessions having go through and thought about the assigned material, including the questions and any problems in the text/ judgement/ video, podcast, etc. that are assigned, and actively participate in class discussions, ask questions and make analytical comments about the assignments. Sessions will be structured as a mix of lectures, seminars, and participative workshops in order to stimulate class discussion: the participants are expected to cover the assigned materials in advance for each class.

- Oral presentation (with or without PowerPoint or other support materials): 40%

This assessment component includes a 10-minute in-class presentation during one of the classes that serves to help steering the discussion of the relevant topic. Tentative topics per each session are presented further in the syllabus.

- Written assignment: 40%

Written exam by the end of the course.

8. Methods of Instruction

The course notes contain required and further reading materials and you are also invited to do your own research using the library and electronic resources. Students are expected to do 27-28 academic hours of reading, researching and preparation per week. Classes will be structured as participative workshops in order to stimulate class discussion. Students are expected to read the materials indicated prior to each seminar.

Use of of interactive educational technologies, including:

- socratic method; but also
- interactive seminars;
- participative workshops;
- group discussion;
- brainstorming sessions.

9. Special Equipment and Software Support (if required):

Access to internet and computer-based drafting equipment.

10. Competences gained as a result of the course:

Код компетенции по порядку	Код компетенции по ЕК	Уровень формирования компетенции	Дескрипторы – основные признаки освоения (показатели достижения результата)	Формы и методы обучения, способствующие формированию и развитию компетенции	Форма контроля уровня сформированности компетенции
<i>1) универсальные компетенции (УК):</i>					
УК-1	СК-М1	РБ/СД/МЦ	способен рефлексировать (оценивать и перерабатывать) освоенные научные методы и способы деятельности	Лекции, семинарские занятия, самостоятельная работа	Экзамен
УК-2	СК-М2	РБ/СД/МЦ	способен создавать новые теории, изобретать новые способы и инструменты профессиональной деятельности	Лекции, семинарские занятия, самостоятельная работа	Экзамен
УК-3	СК-М3	РБ/СД/МЦ	способен к	Лекции,	Экзамен

			самостоятельному освоению новых методов исследований, изменению научного и производственного профиля своей деятельности	семинарские занятия, самостоятельная работа	
УК-4	СК-М4	РБ/СД/МЦ	способен совершенствовать и развивать свой интеллектуальный и культурный уровень, строить траекторию профессионального развития и карьеры	Лекции, семинарские занятия, самостоятельная работа	Экзамен
УК-5	СК-М5	РБ/СД/МЦ	способен принимать управленческие решения и готов нести за них ответственность	Лекции, семинарские занятия, самостоятельная работа	Экзамен
УК-6	СК-М6	РБ/СД/МЦ	способен анализировать, верифицировать, оценивать полноту информации в ходе профессиональной деятельности, при необходимости восполнять и синтезировать недостающую информацию	Лекции, семинарские занятия, самостоятельная работа	Экзамен
УК-7	СК-М7	РБ/СД/МЦ	способен организовать многостороннюю коммуникацию и управлять ею	Лекции, семинарские занятия, самостоятельная работа	Экзамен
УК-8	СК-М8	РБ/СД/МЦ	способен вести профессиональную, в том числе научно-исследовательскую деятельность в международной среде	Лекции, семинарские занятия, самостоятельная работа	Экзамен
2) общепрофессиональные компетенции (ОПК):					
ОПК-1	ИК-М4	РБ/СД/МЦ	способен обоснованно и	Лекции,	Экзамен

	(Ю)		эффективно использовать информационные технологии и программные средства (в обязательном порядке справочно-правовые системы) для решения задач профессиональной деятельности	семинарские занятия, самостоятельная работа	
ОПК-2	ИК-М1.1_1.2._1.3 НИД (Ю)	РБ/СД/МЦ	способен формулировать цели, ставить конкретные задачи исследований в фундаментальных и прикладных областях юриспруденции и предлагать научно-обоснованные пути их решения	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ОПК-3	ИК-М1.1.Н ИД (Ю)	РБ/СД/МЦ	способен к обработке и интерпретации правовой и другой релевантной эмпирической информации с использованием объяснительных возможностей юридической науки	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ОПК-4	ИК-М3 (Ю)	РБ/СД/МЦ	способен систематизировать, оформлять и представлять правовую информацию, являющуюся результатом профессиональной деятельности с использованием методов, методик и приемов презентации	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ОПК-5	ИК-М1.2.П Д_6.2 (Ю)	РБ/СД/МЦ	способен самостоятельно организовать профессиональную деятельность, строя ее на основе правовых норм	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ОПК-6	ИК-М2.1_2.2._2.4.1_	РБ/СД/МЦ	способен организовать и поддерживать коммуникации с научно-	Лекции, семинарские занятия,	Экзамен

	2.4.2-2.		исследовательскими учреждениями и информационно-аналитическими службами по вопросам обмена информацией, научного консультирования и экспертизы	самостоятельная работа	
ОПК-7	ИК-М1.2.П Д_1.2_1. 3 (Ю)	РБ/СД/МЦ	способен составлять и представлять проекты аналитических документов в соответствии с актуальными нормативными актами, распределяя их по юридической силе	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ОПК-8	ИК-М4.1.М 4.3.М4.4 .М4.6. (Ю)	РБ/СД/МЦ	способен собирать, обрабатывать и интерпретировать данные, необходимые для формирования суждений по различному типу проблем на основе их правового анализа	Лекции, семинарские занятия, самостоятельная работа	Экзамен
3) профессиональные компетенции (ПК):					
ПК-1	ИК-М1.1.Н ИД_7.1 АД_КД (Ю)	РБ/СД/МЦ	способен разрабатывать методологический инструментарий, теоретические модели и информационные материалы для осуществления исследовательской, аналитической и консалтинговой проектной деятельности в правовом исследовании	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-2	ИК-М1.1. НИД (Ю)	РБ/СД/МЦ	способен совершенствовать теоретические и методологические подходы и исследовательские	Лекции, семинарские занятия, самостоятельная работа	Экзамен

			методы, в том числе методы сбора, анализа и интерпретации правовой информации		
ПК-3	ИК-М5.6. (Ю), 7.1.- ПТД_Ю	РБ/СД/МЦ	способен идентифицировать потребности и интересы общества и отдельных его групп, предлагать механизмы их согласования между собой с правовой аргументацией	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-4	ИК-М1ЭД (Ю)	РБ/СД/МЦ	способен разрабатывать предложения и рекомендации для проведения правовой экспертизы и/или консалтинга	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-5	ИК-М 3._4.2._7 КД (Ю)	РБ/СД/МЦ	способен распространять правовые знания, консультировать работников органов управления, предприятий, учреждений и организаций при решении вопросов из деятельности	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-6	ИК-М 1.1_ЭД1 .3 (Ю) ЭК ПК УД	РБ/СД/МЦ	способен оценивать правовые последствия программной и проектной деятельности органов управления; проводить правовую экспертизу программ, проектов, нормативных и правовых актов, методических материалов	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-7	ИК-М4.5 С	РБ/СД/МЦ	способен использовать в профессиональной деятельности основные требования информационной безопасности	Лекции, семинарские занятия, самостоятельная работа	Экзамен
ПК-8	СЛК-М2	РБ/СД/МЦ	способен учитывать социальные и мультикультурные	Лекции, семинарские занятия,	Экзамен

			различия для решения проблем в профессиональной деятельности	самостоятельная работа	
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Author of the Course / Course Instructor – Dr. Anna Aseeva, Associate Professor of Law. She holds a Ph.D. in Law from the Institute of Political Studies (Sciences Po), Paris; a Master in European Law and Institutions from the University of Geneva; a Degree in International Relations from the Graduate Institute of International and Development Studies, Geneva; and degrees in Arts and in Law from the Russian Federation. Anna held visiting research and teaching appointments at Georgetown University Law Center, Washington, D.C.; HEC Paris; Global Studies Institute (GSI), the University of Geneva; the Centre of Excellence for International Courts (iCourts), the University of Copenhagen; and Lille Catholic University.